

Determining the central message of a text and explaining how it is conveyed through key details in the text.

Describing characters in a story and how their actions contribute to the sequence of events.

Distinguishing one's own point of view from that of the narrator or characters.

Comparing and contrasting the themes, settings, and plots of stories.

Determining the main ideas

To reinforce the EQ philosophy our 5th and 6th graders are trained to be our EQ Ambassadors so they can be role models for the rest of the students. In addition, each teacher is holding class meetings every Friday, October 1st through Friday, October 15th at the HNU.

DVUSD has made a decision to include letter grades in the class total and final grades portion of the report card. The grades will be calculated using each student's ratings on the standards in that class. This modified A-F scale is as follows:

A+	A	A-	B+	B	C+	C	D	F
4.0-3.8	3.7-3.4	3.3-3.0	2.9-2.7	2.6-2.4	2.3-2.0	1.9-1.7	1.6-1.4	1.3-1.0

Homework will consist of practice on the most common English sight words, Fluency Passages, and studying math facts--particularly multiplication and division.

Students will have a homework folder to hold their sight word book, flashcards, and a description of different activities that can be done to practice. The expectation is around 25 minutes a night total practice. For example, 10 minutes on sight words, 10 minutes on math facts.

Students will be tested on their math facts weekly and on their sight words every 3-4 weeks. They will mark their progress in their data folders.

Homework is not part of the student's grade, however, it is an integral part of their educational journey. Students who complete the practice most nights of the week will see better gains towards mastery than those who do not practice regularly.

We want students to do their best all the time. However, we acknowledge that sometimes the process of learning takes longer than teachers anticipate; therefore, students are allowed to reattempt their assessments after receiving feedback and guidance, following the guidelines outlined below.

Students will be retaught using a different strategy or more time and practice.

The reteaching may be from the teacher or by another teacher/ specialist within the school day.

Once students have demonstrated mastery of the content their grade will be replaced.

